**UDCA Student Congressional Debate Committee**

**Legislation Evaluation Rubric**

**Debatability**—legislation is clearly controversial (good arguments exist for both sides)
**Recency**—legislation is timely with regard to current events
**Newness**—legislative issue has not been debated recently/too frequently
**Significance**—legislation is not trivial in focus
**Interesting**—legislation pertains to issues that students would enjoy debating
**National Focus**—legislation must involve national interest and enforcement
**Jurisdiction**—legislative interest or enforcement must be under the jurisdiction of the appropriate federal governmental body
**Appropriate**—legislation should pertain to issues that teachers deem appropriate for school discussion
**Challenging**—legislative issue requires research and critical thinking on the part of the students